



**CAMPBELL COUNTY  
SCHOOL DISTRICT**

Little Powder School  
Board Report  
2022-2023

## School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	4	4	4
ESP	4	4	4

## School Enrollment

	K	1	2	3	4	5	6	7	8	Total
Oct. 1st 2020	2	3	3	2	2	4	4	1	2	23
Oct. 1st 2021	5	2	3	2	2	2	4	1	1	22
2022-2023 (Current)	4	6	2	2	2	2	2	1	0	21

## Subgroups

\*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	22%	49%	48%	36%	49%	48%	33%	50%	TBD
	Male	78%	51%	52%	64%	51%	52%	67%	50%	TBD
IEP		17%	12%	14%	9%	11%	17%	0%	12%	TBD
Free/Reduced		9%	32%	33%	0%	28%	35%	14%	39%	TBD
Mobility		8%	16%	NA	16%	16%	NA	TBD	TBD	NA
ELL		0%	4%	3%	0%	4%	3%	0%	4%	TBD
Ethnicity	White	100%	83%	77%	100%	83%	78%	95%	85%	TBD
	Hispanic	0%	12%	14%	0%	12%	14%	0%	11%	TBD
Other Minority		0%	5%	9%	0%	5%	8%	5%	4%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 53	Average 53.4	19	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			19	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	0 ; 9	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Exceeds Target 72	Above Average 68.2	11	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			11	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	0	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

## State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	100.00	50.00
3	Math	100.00	50.00
4	ELA	100.00	100.00
4	Math	100.00	50.00
4	Science	50.00	100.00
5	ELA	50.00	50.00
5	Math	75.00	50.00
6	ELA	50.00	75.00
6	Math	75.00	100.00
7	ELA	100.00	100.00
7	MATH	100.00	100.00
8	ELA	0.00	100.00
8	MATH	0.00	0.00
8	SCIENCE	0.00	100.00

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	47.90
3	Math	50.00	51.60
4	ELA	100.00	47.40
4	Math	50.00	52.30
4	Science	100.00	49.60
5	ELA	50.00	57.00
5	Math	50.00	52.50
6	ELA	75.00	58.10
6	Math	100.00	51.50
7	ELA	100.00	100.00
7	MATH	100.00	100.00
8	ELA	100.00	100.00
8	MATH	0.00	100.00
8	SCIENCE	100.00	100.00

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

## **SCHOOL IMPROVEMENT GOALS**

### **ELA:**

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Little Powder will continue to provide high quality, rigorous texts and instruction to support student achievement and growth.

### **MATH:**

Little Powder will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Little Powder will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

### **SCIENCE:**

Little Powder will continue to include high quality, rigorous texts to expose students to science topics and exploration.

### **WELL-BEING:**

Little Powder will implement Character Strong, including focused monthly traits to guide conversations and instruction based on student need.

## **ACCOUNTABILITY REPORT GOALS**

### **ACHIEVEMENT:**

Little Powder will maintain a score of exceeding expectations on the Achievement Target as measured by the 2022-2023 WAEA School Performance Report.

### **GROWTH & EQUITY:**

Little Powder will increase their growth score by 2% to continue to make progress towards reaching a score of exceeding expectations overall.

### **ELP (IF Applicable):**

There are no ELL students currently enrolled at Little Powder.